

Clifton-upon-Teme Primary School



Sports Premium Impact Report

2024 - 2025

At Clifton-upon-Teme Primary School, we recognise the contribution of PE/Sport to the health and well-being of our children. It is our continued belief that an innovative, broad, balanced P.E curriculum as well as an active curriculum have a positive influence on the concentration, attitude and academic achievement of all of our children. The continued allocation of the Primary Sports Funding will enable us to develop and extend our provision for high quality active learning across the whole school. The school has continued to consolidate the following areas for school development:

Sustainability/legacy

Increase/support Physical Activity to embed a sustainable, healthy, active lifestyle

Staff CPD and Training

Curriculum for Success

Primary P.E / Sports Premium Report 2024 – 2025

Number of pupils on roll:	78 (70 children eligible)
Amount of Sports Premium Received:	£16,700.00
Amount of funding carried forward to 2023-2024	£ 0
Total amount of funding	£16,700.00
Amount of funding spent 2024 - 2025	£ 16,700.00

Summary of P.E / Sports Grant used to support and continue P.E and School Sport Action Plan September 2024 to July 2025:

Sustainability/Health for Life:

- 85% of all pupils to attend an inter-sports event or sports club and 100% of children to participate in at least 2 intra-sports events
- To promote active journeys to school using initiatives such as Street Tag

Curriculum for Success:

- To embed regular forest school sessions for all pupils in KS2 to promote active learning
- To use targeted sporting opportunities or physical exercise to support pupils' mental-health and well-being
- To introduce a new PE scheme of work to support subject knowledge of staff and improve consistency of the teaching of PE across the school

Staff CPD and Training:

- To update the school's Progression of Skills document to support staff to plan sequences of learning that relate clearly to year group expectations in order to audit current PE offer
- To introduce a new PE scheme of work to support subject knowledge of staff and improve consistency across the school
- To train one support member of staff in the Smart Moves program in order to run a Smart Moves intervention group in KS2
- Provide 10 weeks of CPD with staff to work alongside a swimming instructor to support confidence with teaching swimming strokes

Primary P.E / Sports Premium Spend 2024 – 2025
Coverage of Key Indicators

Area/Focus/Actions/Initiatives	Key Indicator 1 <i>Increasing all staff's confidence, knowledge and skills in teaching PE and sport</i>	Key Indicator 2 <i>Increase engagement of all pupils in regular physical activity and sport</i>	Key Indicator 3 <i>Raise the profile of PE and sport across the school to support whole school improvement</i>	Key Indicator 4 <i>Offer a broader and more equal experience of a range of sports and physical activities to all pupils</i>	Key Indicator 5 <i>Increase participation in competitive sport</i>
Active Lunchtimes/Active Lifestyles inc Street Tag initiative					
Pupil Mental Health and well-being					
Staff CPD and curriculum design inc. resources					
Swimming Top-up Provision					
Forest School Provision					
Participation in Competitive Sports and After School Sports Clubs					

Primary P.E / Sports Premium Spend 2024 – 2025

Area/Focus/Actions/Initiatives	Allocation of Sports Premium	% of Allocation
Active Lunchtimes/Active Lifestyles inc Street Tag initiative	£325	1.9%
Pupil Mental Health and well-being	£3,846.34	23%
Staff CPD and curriculum design inc. resources	£2,687	16%
Swimming Top-up Provision	£800	4.8%
Forest School Provision	£4,105.16	24.6%
Participation in Competitive Sports and After School Sports Clubs	£4,936.50	29.7%
Total: £16,700		

Sport Premium Funding: Review and Reflection Summary

Key Achievements until July 2025

- ✓ A new progression of skills document has been produced to support staff with ensuring that their sequences of learning support age-related outcomes
- ✓ The impact of REAL PE has been reviewed and the Get Set For PE Scheme will be introduced for September 2025.
- ✓ Weekly Forest School sessions have been introduced to all classes in KS2 and have been run by a trained Forest School Leader
- ✓ The Pioneer Cadet Award programme aimed specifically at primary school children. It supports the development of life-skills, motivation, resilience, self-worth and the mental well-being of pupils.
- ✓ The Street Tag initiative was introduced with the school participating in the first season of the Malvern Hills Street Tag competition.
- ✓ Opportunities for active learning and physical exercise for KS1 pupils to support gross motor skills, independence and resilience have increased as part of the continuous provision delivered.

Areas for Further Improvement and Baseline Evidence of Need

- ✓ To continue to familiarise staff with the Get Set for PE scheme of work to support staff with sequences of learning. This is due to a significant amount of staffing changes within the school.
- ✓ To adapt the existing PE curriculum to ensure it is broad, balanced and covers all areas of the curriculum consistently
- ✓ To continue to promote the number of Intra-House Sports Competitions that children can participate in and for all children to attend a cluster or School Games event/competition
- ✓ To increase physical activity at break times and lunchtimes by upgrading the existing playground markings and upgrading the large equipment

Meeting National Curriculum requirements for swimming and water safety 2025:

<u>Question</u>	<u>Stats:</u>	<u>Further information</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	90% 9/10 children	<i>We have provided a further 10 weeks of top up swimming lessons for all children in Year 5/6 as tracking from the previous year suggested that only 60% of year 6 were on track to meet end of year expectations and only 30% of Year 5 pupils were on track to meet end of Year 6 expectations.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	80% 8/10 children	<i>This was a group of 10 children who, based on their progress in year 5, were either still at stage 3,4 or 5. Only 6 children were at stage 6 when they were at the end of year 5. With the targeted work, 9/10 children were at the standard (90%) from 6/10 (60%) a rise of 30% overall.</i>
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	80% 8/10 children	<i>See information above.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	<i>See information above.</i>
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	<i>As we have been able to again secure an extra swimming instructor for all swimming lessons across the school, this has meant that the need for teaching staff to plan and teach a group has been further minimized. Therefore, all members of staff (particularly in KS2) have been able to work alongside the swimming instructor to support their understanding of technique, organization, how to support and challenge pupils during a swimming lesson.</i>

Meeting national curriculum requirements for swimming and water safety – historical data:

<u>Requirement</u>	<u>Year 6 2018</u>	<u>Year 6 2019</u>	<u>Year 6 2020</u>	<u>Year 6 2021</u> (based on data from when the pupils were in Year 5)	<u>Year 6 2022</u>	<u>Year 6 2023</u>	<u>Year 6 2024</u>	<u>Year 6 2025</u>
Percentage of Year 6 pupils who could swim competently, confidently and proficiently over a distance of 25 metres when leaving Clifton-upon-Teme Primary School	7/9 pupils = 78%	8/10 pupils = 80%	8/8 pupils = 100%	12/16 pupils = 75%	10/14 pupils = 72%	9/12 pupils = 75%	13/16 pupils = 82%	9/10 pupils = 90%
Percentage of Year 6 who could use a range of strokes effectively	6/9 pupils = 66%	8/10 = 80%	8/8 = 100%	10/16 = 62.5%	10/14 = 72%	9/12 = 75%	13/16 pupils = 82%	8/10 pupils = 80%
Percentage of Year 6 who could perform safe self-rescue in different water-based situations	5/9 pupils = 55%	7/10 = 70%	7/8 = 87.5%	10/16 = 62.5%	9/14 = 64%	7/12 = 59%	13/16 pupils = 82%	8/10 pupils = 80%

Record of Primary PE /Sports Grant spending by action/initiative/project and impact summary up to July 2025:

Summary of Actions/ Initiatives/ Projects	Who does this action impact?	Key indicator met	Outcomes/ Impact up to July 2025	Sustainability/ Next Steps for 2025-2026
<u>Active Lunchtimes/Active Lifestyles</u> To introduce the Street Tag initiative to pupils, staff and families in the community to increase activity levels outside of school (£180) Year 5 pupils to have further Playground Leader training to support active lunchtimes (£145) Total = £325	Teaching staff to support with planning for sequences of learning for different sports All pupils All members of the school community	Key Indicator 1: <i>Increasing all staff's confidence, knowledge and skills in teaching PE and sport</i> Key Indicator 2: <i>Increase engagement of all pupils in regular physical activity and sport</i> Key Indicator 3: <i>Raise the profile of PE and sport across the school to support whole school improvement</i> Key Indicator 4: <i>Offer a broader and more equal experience of a range of sports and physical activities to all pupils</i> Key Indicator 5: <i>Increase participation in competitive sport</i>	The Street Tag initiative was introduced by the Subject Lead in September 2024 so that the school community could participate in the Malvern Hills competition that ran between the end of September until November 2025. Subject Lead attended online training, conducted a staff meeting, communicated the information about the competition to parents and led a whole-school assembly. The Subject lead also monitored the results on the app weekly in order to celebrate the success of the teams and their overall ranking. 19 teams (consisting of pupils and their families as well as staff) competed from the school throughout the season earning an average of 15,124 points per week. Overall, the school came in 6th place with a total of 108,990 points. Pupil/staff conferencing summary: Pupils participated because they liked the idea of going out and trying to find the virtual tags Families liked the app and found it easy to use All pupils liked checking the leader board as it encouraged them and their families to try and earn even more points Pupils said they liked going out as a family and parents said that participating increased activity levels as a family. 100% of participants said that they would continue to use the Street Tag app after the competition ended as they wanted to use it in different places that they travelled to 80% of participants said it made them use the car less and walk more. Equipment has been audited to ensure that there is adequate resourcing for the school PE offer in KS1 and KS2. The range of resources to support gross motor skills and regular physical exercise has been incorporated as part of the daily timetable in KS1 and used to support transition between EYFS and KS1 in the Summer Term.	Subject Lead to continue monitor impact of these interventions through pupil and staff conferencing. The school will be part of the Street Tag Season 2 competition commencing in the Spring Term 2026.

<u>Pupil Mental Health and Well-Being:</u> To introduce the Pioneer Cadet Award program to support pupils' mental health and well-being (£1,606.34)	2 members of staff who have been trained to deliver the Pioneer Cadet Award program All pupils	Key Indicator 1: Increasing all staff's confidence, knowledge and skills in teaching PE and sport Key Indicator 2: Increase engagement of all pupils in regular physical activity and sport Key Indicator 3: Raise the profile of PE and sport across the school to support whole school improvement Key Indicator 4: Offer a broader and more equal experience of a range of sports and physical activities to all pupils	In the Autumn Term, the Pioneer Cadet Award Programme was introduced. Two members of staff had training and had time to familiarise themselves with the programme. <table><tr><td>Autumn Term:</td><td>Spring and Summer Term:</td></tr><tr><td>Award: Bronze Award</td><td>Award: Bronze Award</td></tr><tr><td>Number of Pupils: 10 These sessions were targeted at pupils who had been identified as having low self-esteem or needing support with their mental health or communication skills</td><td>Number of Pupils: 16 and 15 These sessions were run in school time and children signed up for being part of the programme</td></tr><tr><td>Number of sessions: 7</td><td>Number of sessions: 14</td></tr><tr><td>Percentage pupils completing the award: 100%</td><td>Percentage pupils completing the award: 100%</td></tr><tr><td colspan="2">Award Outcomes: - To have pride in yourself and recognise your strength and talents - To know how to keep yourself and each other safe through learning First Aid - To recognise the importance of being outside and learning outdoors to mental well-being - To work together as a team to solve challenges </td></tr><tr><td colspan="2">Impact: ✓ 90% of all pupils said they enjoyed being part of the programme ✓ Pupils liked learning new skills and completing the challenges ✓ 100% of pupils said that they wanted to complete the next award ✓ Leaders reported that pupils communicated more, leadership skills increased and pupils were motivated ✓ 100% of pupils said that they had learnt new skills and felt better about themselves as they liked feeling part of a group. ✓ 100% of pupils said that the celebration assembly in front of the school and their parents made them feel positive about their achievements ✓ 95% of pupils would recommend being a Pioneer Cadet to other pupils in school </td></tr></table>	Autumn Term:	Spring and Summer Term:	Award: Bronze Award	Award: Bronze Award	Number of Pupils: 10 These sessions were targeted at pupils who had been identified as having low self-esteem or needing support with their mental health or communication skills	Number of Pupils: 16 and 15 These sessions were run in school time and children signed up for being part of the programme	Number of sessions: 7	Number of sessions: 14	Percentage pupils completing the award: 100%	Percentage pupils completing the award: 100%	Award Outcomes: - To have pride in yourself and recognise your strength and talents - To know how to keep yourself and each other safe through learning First Aid - To recognise the importance of being outside and learning outdoors to mental well-being - To work together as a team to solve challenges		Impact: ✓ 90% of all pupils said they enjoyed being part of the programme ✓ Pupils liked learning new skills and completing the challenges ✓ 100% of pupils said that they wanted to complete the next award ✓ Leaders reported that pupils communicated more, leadership skills increased and pupils were motivated ✓ 100% of pupils said that they had learnt new skills and felt better about themselves as they liked feeling part of a group. ✓ 100% of pupils said that the celebration assembly in front of the school and their parents made them feel positive about their achievements ✓ 95% of pupils would recommend being a Pioneer Cadet to other pupils in school		Subject Lead to continue monitor impact of these interventions through pupil and staff conferencing. Pioneer Cadet program will continue with Bronze award being offered to all of KS2 and Silver Award being offered to those who have completed their Bronze Award. New Updated Jigsaw scheme to be embedded across the school. Medium term plans updated by all staff. This will continue to support mental health and well-being of pupils
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<u>Pupil Mental Health and Well-Being (cont):</u> To use targeted 1:1 support and small group support to targeted pupils through the Redgate Sports Mentoring program, Mentor Link sessions and Riding for the Disabled sessions (£1,940) To support the confidence and self-esteem of all pupils in Year 5/6 through residential trip to Malvern Boundless Outdoor Centre (£300) Total = £3,846.34	Targeted pupils within KS2 particularly those who need support with their mental health or those with SEND	Key Indicator 2: <i>Increase engagement of all pupils in regular physical activity and sport</i> Key Indicator 3: <i>Raise the profile of PE and sport across the school to support whole school improvement</i> Key Indicator 4: <i>Offer a broader and more equal experience of a range of sports and physical activities to all pupils</i>	Redgate Sports have been supporting a small group of children and individual pupils since January 2025 on a weekly basis. These children were identified by the SENCo and DDSL as those who would benefit from extra support in the following areas: • Mental health and well-being • Regular attendance at school • Anxiety and trauma • Communication and self-esteem The sessions aimed to: • Provide physical activity in a psychologically safe environment • Develop new skills – both sport and wider life skills • Strengthen pupils' support network through mentoring, communication and teamwork • Remove barriers to progression and school attendance through sustained participation in sport <i>The pupils who worked with Redgate sports attended all of the sessions and were positive about participating in the sessions.</i> ✓ <i>Attendance of pupils increased</i> ✓ <i>Pupils reported that they liked doing different sports like boxing</i> ✓ <i>Pupils felt that the sessions made them feel better about themselves and they liked the fact that they could talk to the mentor about things that were on their mind and this made them feel safe and secure</i> ✓ <i>Communication skills improved</i> ✓ <i>Social anxiety was reduced</i> ✓ <i>Pupil in Year 6 felt it helped them to feel happier and more confident about moving on to high school</i> The residential trip to Malvern was a success and all pupils participated in all of the activities. Some of these activities were then incorporated into weekly Forest School sessions.	Subject Lead to continue monitor impact of these interventions through pupil and staff conferencing. Senco to continue to support staff with identifying pupils who may need to be supported in this way
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<u>Staff CPD and Curriculum including resources:</u> To update the Progression of Skills document so that age-related expectations for all parts of the PE curriculum was clear to all staff. To continue to use Real PE to support planning and curriculum design (£695) To begin to introduce the Get Set for PE scheme of work across the school in order to support subject knowledge of staff and consistency of teaching across the school (£1,872) To train staff in the Smart Moves programme in order to support the running of an intervention group in KS2 (£120) Total = £2,687	Subject Lead All teaching staff Teaching Assistants All Pupils Targeted KS2 pupils on the SEND register	Key Indicator 1: Increasing all staff's confidence, knowledge and skills in teaching PE and sport Key Indicator 3: Raise the profile of PE and sport across the school to support whole school improvement	Subject Lead has participated in: - 2 sports cluster meetings - Effective use of the Sports Premium and Evidencing the Impact training - School Games Active Minutes training - School Games Mark refresher training Staff were able to access CPD in the following either face to face, in staff meetings or 1:1 with Subject Lead: - Chantry Sports Cluster Active Minutes update - 10 x swimming CPD sessions working alongside swimming instructor - Street Tag training - Staff meeting to familiarise staff with the progression of skills document - Smart Moves training Staff Feedback: The current Progression of Skills document has supported staff with ensuring that learning outcomes in their units of work align with age-related expectations in all areas of the PE curriculum In staff meeting (March 2025) staff discussed the need for support with their subject knowledge and use of a range of learning pedagogies in different areas of PE (especially Gym and Dance) to support pupil outcomes. They also felt that they needed support when making robust teacher assessments. Get Set for PE scheme introduced across the school in July 2025. This was delayed due to staff absence. Smart Moves: 1 member of staff completed the Smart Moves training in October 2024. ✓ Smart Moves intervention now running daily with a group of KS2 ✓ 100% of engagement of pupils involved ✓ Increase in ability to work in a team and communicate ✓ Staff have seen an increase in confidence in class across other areas of the curriculum	Subject Lead to continue to attend cluster meetings as well as training delivered by Alex Repton as part of the Worcester School Sports Cluster. Subject Lead to continue to work alongside the SENCO in order to increase the number of interventions used that include an element of physical exercise or can promote gross/fine motor skills in all children across the school. Get Set for PE Scheme of work to be used to support all PE planning across the school. Long term overviews and medium term plans are adjusted to fit the scheme. Half-termly assessments are made by staff on all pupils using the assessment tracker and data is scrutinised by subject lead to identify areas of need and how further to support staff. Training for 1 more TA to run Smart Moves in KS1
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<u>Swimming Top-Up Provision:</u> Provision of an extra swimming instructor for each class's set of swimming lessons to target pupils who are at risk of not being on track to meet the expected standard at the end of Year 6 or those who are already working at or above the expected standard (£520) Total = £800 (inc £280 spent on CPD for staff through working alongside swimming coach)	CPD for all teaching staff working alongside the swimming instructor All pupils	Key Indicator 1: <i>Increasing all staff's confidence, knowledge and skills in teaching PE and sport</i> Key Indicator 2: <i>Increase engagement of all pupils in regular physical activity and sport</i> Key Indicator 3: <i>Raise the profile of PE and sport across the school to support whole school improvement</i> Key Indicator 4: <i>Offer a broader and more equal experience of a range of sports and physical activities to all pupils</i>	90% of children in Year 6 met or exceeded the end of KS2 expectations for swimming which is an increase from 82% the previous year. Those that could perform a self-rescue remained in line with the previous year from 82% to 80% ✓ Year 3: 65% achieved Stage 3 or above ✓ Year 4: 80% achieved Stage 4 or above and are on track to meet year 6 expectations. Previously 60% had been on track ✓ Year 5: 64% have already achieved Stage 6 or above and therefore do not require further swimming sessions. The 36% (5 pupils) will continue to be offered swimming lessons to support progress. ✓ Year 1: All 13 children began on Stage 1 and 46% (6 pupils) had completed Stage 1 and are currently assessed at working at Stage 2 ✓ Year 2: 50% (5/10 pupils) completed Stage 1 and Stage 2. They will revise level 2 next year and complete level 3 by the end of Year 3 to maintain progress.	Subject Lead to change the model for the teaching of swimming for the next academic year. This will mean that Year 1/2, Year 3/4 will continue to have 10 swimming sessions. Only children in need of more swimming lessons in Year 5/6 will go swimming and will go with Year 3/4. Staff to continue to work alongside the swimming instructor and begin to plan sessions in conjunction with the swimming instructor to further support CPD of staff The extra swimming instructor will be used to support those children in the current Year 2 cohort to complete Stage 2 and be progressing through Stage 3 by the end of Year 3 in order to support accelerated progress.
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Forest School Provision :

To provide all KS2 pupils with weekly Forest School sessions to ensure that the school's Forest School programme is suitably resourced and taught by a qualified Forest School Leader to allow for good pupil outcomes (£3,307.16 plus extra training £480)

To redevelop the Forest School area to make it suitable for all year groups (£318)

Total = £4,105.16

All children in KS2

Forest School leader

Key Indicator 2:
Increase engagement of all pupils in regular physical activity and sport

Key Indicator 3: Raise the profile of PE and sport across the school to support whole school improvement

Key Indicator 4:
Offer a broader and more equal experience of a range of sports and physical activities to all pupils

Forest school sessions have continued in Year 1/2 on a weekly basis with 2 members of staff delivering.

The member of staff who had undertaken the Forest School Leader training successfully completed the practical assessment part of the course in October 2024. This involved planning a series of 6 sessions with an identified year group (Year 6 = 10 pupils) and a Forest School assessor observing one of those sessions. The member of staff passed this part of the course and has now completed all of the required training.

Since January 2025, all pupils in KS2 have participated in weekly Forest School sessions.

Pupil Voice Information: **(12 pupils across KS2 Inc. 3 who are on the SEND register and 2 who are PP)**

Do you enjoy Forest School?

100% of pupils said they enjoyed Forest School

How would you describe Forest School?

fun, nature, challenging, teamwork, working together, being able to decide on your own learning, tricky, learning new skills, learning about nature, feeling happy, feeling calm, being out in the fresh air.

What are your favourite activities to do in Forest School?

den building, tree cookies, fire-pit, teamwork games, eating marshmallows, using the bow saw, pond dipping, tree art

What skills have you learnt?

"Using the tools safely which will help me in the future"

"I have learnt to measure more accurately"

"I have learnt to listen to other people better when working together as a team"

"I have learnt to make decisions for myself"

"I have learnt that I am much calmer and happier if I am outside"

How has forest school helped you in school?

"It has helped me to work with other people better"

"I feel that I am better at solving problems which helps me in my other lessons in school"

"It has helped me to feel happier in school. I don't feel so anxious or worried about coming to school now"

Forest school Leads to continue to use forest school/outdoor learning as an intervention to support pupils with identified needs

Staff to review the current delivery model for Forest School in order to incorporate sessions into the timetable whilst still ensuring a broad and balanced curriculum

<u>Participation in Competitive Sports/After School clubs provision:</u> To be a part of the Chantry Sports Cluster along with 10 other schools in the locality (£1,924) To develop a timetable of inter-school competitive sporting competitions as part of the Chantry Sports Cluster (£180) To attend a range of sporting events (some competitive events) run through the Chantry Sports Cluster or the School Games initiative (£535) To increase the numbers of children participating in intra-school competitive opportunities (£90)	Subject Lead as part of school's CPD program All staff All pupils	<i>Key Indicator 1: Increasing all staff's confidence, knowledge and skills in teaching PE and sport</i> <i>Key Indicator 2: Increase engagement of all pupils in regular physical activity and sport</i> <i>Key Indicator 3: Raise the profile of PE and sport across the school to support whole school improvement</i> <i>Key Indicator 4: Offer a broader and more equal experience of a range of sports and physical activities to all pupils</i> <i>Key Indicator 5: Increase participation in competitive sport</i>	The school has been involved in the following cluster sports events: Year 3/4 and Year 5/6 Football Year 3/4 = 3rd place Year 5/6 = 4th place Year 4, 5 and 6 Girls Football 4th place KS2 Dance festival 100% of Year 3/4 took part KS2 Gymnastics festival 100% of Year 5/6 took part Year 1/2 Multi skills festival 100% of Year 1/2 took part Reception Tiny Olympics 100% of children in Reception took part Year 3/4 Hockey tournament 45% of children took part and came 4th Year 6 Transition Sports day 100% of children in Year 6 participated Whole School Sports Day 100% of children participated 100% of pupils in KS1 and KS2 have attended a sporting event in school time or after school. Year 5/6 pupils attended two Bell Boating events in June and July 2025. One day was a helm training day and an introduction to the sport of Bell Boating. The next was participating in a competitive Bell Boating gala against other schools. The school came 3rd overall. 55% of pupils have attended more than one competitive event in school time or after school. Young Leaders have continued to plan sessions at lunchtime where children compete in a small sided game/mini-tournament twice a week. In PE lessons, staff said that they had included a mini-tournament in their lessons 65% of the time which is an increase of 15% from the previous year	The school will continue to be a part of the Chantry Sports Cluster in 2025-2026 and attend the scheduled events Subject Lead to attend 2 cluster training days and continue to support the planning of the cluster events alongside PESSCO Subject Lead to work with Young Leaders to support them further with increasing competition when planning their lunchtimes sessions to at least 3 times a week. Subject Lead to work with all staff in KS2 and School After School Club staff to ensure that at least 70% of PE lessons and ASC sessions have an intra-school competition planned/delivered in line with the Get Set 4 PE units of work
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Participation in Competitive Sports/After School clubs provision: (cont)

To continue to support the school's after school club offer to all pupils across the school by introducing different sports to pupils (£2,207.50)

All pupils

*Key Indicator 1:
Increasing all staff's confidence, knowledge and skills in teaching PE and sport*

*Key Indicator 2:
Increase engagement of all pupils in regular physical activity and sport*

*Key Indicator 4:
Offer a broader and more equal experience of a range of sports and physical activities to all pupils*

The school has continued to offer a broad range of activities/sports to all pupils across school. We have worked alongside Premier Sports to support our After School Sports Club provision by the introduction of a Fencing club that run for 8 weeks in the Spring Term. In order to support and raise the profile of the sport, Premier Sports led two 1 hour fencing training sessions for each KS2 class and staff.

Fencing Club:

Number of pupils:	12
Number of girls:	4
Number of PP pupils:	2
Number of children on the SEND register:	1

Pupil Conferencing:

"I enjoyed going to Fencing club as we could have matches every session which meant my skills got better"
"I think going to Fencing has helped my confidence as I don't really like many sports especially sports like Football"
"I liked all of the rules because it helped me to remember what I had to do"
"I was surprised at how quickly I learnt this new skill"
"I liked the fact that it didn't matter what year group you were in, you could still have a match with anybody"
"Fencing was really fun and I had never done Fencing before. Now I love it!"

PSI have continued to run a weekly football club with ks2 and KS1 this year.

Number of pupils:	28
Number of girls:	12
Number of PP pupils:	3
Number of children on the SEND register:	5

Subject Lead to meet with Premier Sports to arrange the school's offer for the Autumn Term with a particular focus on supporting children who are on the school's SEND register and would benefit from participating in a sports club

Introduce a KS2 Lunchtime sports club run by a member of staff in order to broaden the offer of clubs

Participation in Competitive Sports/After School clubs provision: (cont)

To introduce a holiday club to the school's offer in order to raise activity levels and offer a broader range of sports to pupils in the school community up to Year 7.

All pupils

*Key Indicator 1:
Increasing all staff's confidence, knowledge and skills in teaching PE and sport*

*Key Indicator 2:
Increase engagement of all pupils in regular physical activity and sport*

*Key Indicator 4:
Offer a broader and more equal experience of a range of sports and physical activities to all pupils*

AJB Sports in Education ran a half-term holiday club that was open to all pupils in the Spring Term. They introduced the club in a whole school assembly in order to showcase the range of sports and activities that would be on offer throughout the week.

The club focused on the following key areas:

- Social skills
- Mental Health and well-being
- Increase daily exercise minutes

This meant a range of activities including: Football, Tennis, Basketball, Hockey, Dodgeball, Capture the Flag, Yoga and mindfulness activities.

	KS1	KS2
Number of pupils:	8	13
Number of girls:	4	7
Number of PP pupils:	3	2
Number of children on the SEND register:	2	1

Pupil Conferencing:

"I was a little worried at first but as soon as we did Dodgeball, I realized that it was going to be fun"

"I liked the fact that we did so many different activities every day. By the end of the first day, I was really tired"

"My favourite activity was the Yoga as it made me feel calm and happy"

"I liked all of the activities that we did and that we just didn't hang around the school all day. The leaders were very kind and fun to be around. Even when it was not good weather outside, we still did lots of exercise and fun activities in the hall"

Headteacher to arrange a meeting with AJB Sports in Education in order to continue to offer a holiday club within the school community

<u>Participation in Competitive Sports/After School clubs provision: (cont)</u> To continue the school's after school club offer to all pupils across the school with a particular focus on mindfulness and well-being as well as sport Total = £4,936.50	All pupils	Key Indicator 1: <i>Increasing all staff's confidence, knowledge and skills in teaching PE and sport</i> Key Indicator 2: <i>Increase engagement of all pupils in regular physical activity and sport</i> Key Indicator 3: <i>Raise the profile of PE and sport across the school to support whole school improvement</i> Key Indicator 4: <i>Offer a broader and more equal experience of a range of sports and physical activities to all pupils</i>	The school has continued to offer a range of activities/sports to all pupils across school with the emphasis being on not just sport but on mindfulness activities such as art club, Lego club, gardening club, as well as those with a sport focus such as Yoga, Fencing and Football. As in the previous year, there has been a focus on the number of girls participating and the number of pupils who receive Pupil Premium or are on the SEND register. % of children in KS1 who attended an ASC 2023- 2024 = 63% % of children in KS1 who attended an ASC 2024- 2025 = 64% % of children in KS2 who attended an ASC 2023- 2024 = 87% % of children in KS2 who attended an ASC 2024-2025 = 80% % of girls attending an ASC 2023-2024 = 68% % of girls attending an ASC 2024-2025 = 65% % of PP children attending an ASC 2023-2024 = 31% % of PP children attending an ASC 2024-2025 = 35% % of children on SEND register attending an ASC 2023-2024 = 41% % of children on SEND register attending an ASC 2024-2025 = 42% % of children identified as Least Active attending an ASC 2023-2024 = 35% % of children identified as Least Active attending an ASC 2024-2025 = 38%	To continue to offer a range of activities to all pupils that have a sport or a mindfulness focus. Clubs to particularly target those children who may have been identified as needing support with social anxiety or communication
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Head Teacher:	<i>Miss Zoe Newton-Smith (Interim Headteacher)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mrs. C Hughes</i>
Governor:	<i>Mrs Nicola McCauley</i>
Date:	24 th July 2025

