

Clifton-upon-Teme Primary School Curriculum

Reception – Cycle A and B						
	Autumn Term		Spring Term		Summer Term	
	1	2	1	2	1	2
Theme	Let's Explore!	Let's Build!	Let's Investigate!	Let's Imagine!	Let's Grow!	Let's Move!
Phonics and Reading	Little Wandle Phase 2 s a t p i n m d g o c k c k e u r h b f l	Little Wandle Phase 2 ff ll ss j v w x y z zz qu ch sh th ng nk -s ending	Little Wandle Phase 3 ai ee igh oa oo o oar or ur ow oi ear air er double letters, longer words	Phase 3 revision of digraphs and trigraphs, longer words, -ing, compound words	Phase 4 short vowel CVCC, CVCC, CCVC, longer words, compound words, -ing, -ed	Phase 4 long vowel CVCC CCVC CCCVC CCV CCVCC, longer words
Maths	Match, sort and compare Talk about measure and patterns It's me 1,2,3	It's me 1,2,3 Circles and Triangles Shapes with 4 sides	Alive in 5 Mass and capacity Growing 6,7,8	Length, height and time Building 9 and 10 Explore 3-D shapes	To 20 and beyond How many now? Manipulate, compose and decompose	Sharing and grouping Visualise, build and map Make connections
UTW/Science	Changing seasons		Animal Adventures		Our beautiful planet	I am a scientist – Materials links with structures: boats (DT)
Art	Marvellous marks		Painting and mixed media (Paint my world)		Craft and Design Let's get crafty	
DT		Structures: Junk modelling		Textiles: Bookmarks		Structures: Boats
Music	Me	My Stories	Everyone!	Our World	Big Bear Funk	Reflect, Rewind, Replay
PE	Introduction to PE	Fundamentals	Gymnastics and Dance	Games	Gymnastics and Dance	Ball Skills
PSHE	Being Me in My World: Who am I and how do I fit?	Celebrating Difference: Respect for similarity and difference. Anti- bullying and being unique.	Dreams and Goals: Aspirations, how to achieve goals and understanding the emotions that go with this.	Healthy Me: Being and keeping safe and healthy	Relationships: Building positive, healthy relationships	Changing Me: Coping positively with change
RE	F4: Being special: where do we belong?	F2: Why is Christmas special for Christians?	F1: Why is the word 'God' so important to Christians?	F3: Why is Easter special to Christians?	F5: What places are special and why?	F6: What stories/times are special and why?

Clifton-upon-Teme Primary School Curriculum

Year 1/2 Cycle A						
Cycle A	Autumn Term		Spring Term		Summer Term	
	1	2	1	2	1	2
Phonics and Reading (Little Wandle)	Y1: Phase 3/4 review + Phase 5 GPCs Y2: Phase 5 review and consolidate	Y1: Phase 5 graphemes Y2: Bridge to Spelling and Fluency Programme	Y1: Phase 5 graphemes Y2: Spelling and Fluency Programme	Y1: Phase 5 Graphemes Y2: Spelling and Fluency Programme	Y1: Phase 5 review Y2: Spelling and Fluency Programme	Y1: Phase 5 graphemes Y2: Spelling and Fluency Programme
Writing (I am a Clever Writer)	Handwriting and retells <i>We're Going on a Bear Hunt</i> <i>We're Going on a Monster Hunt</i> <i>Peace at Last</i>	Retells and instructions <i>The Jolly Witch</i> <i>After the Storm</i> <i>The Tiger Who Came to Tea</i> <i>The Snowman</i> <i>Instructions to make a snowman</i>	Retells and diary entries <i>Dogger</i> <i>The Queen's Hat</i> <i>Dlywyn The Welsh Dragon</i> <i>Katie in Scotland</i> <i>The Queen's Handbag</i> <i>Welcome Home Bear</i>	Retells, character descriptions, reports and riddles, <i>Harry and the Bucketful of Dinosaurs</i> <i>Traction Man</i> <i>Tad</i> <i>Life Cycle of a Butterfly</i> <i>Riddles</i> <i>Keeping Healthy</i>	Instructions, diary entries and retells <i>Emma Jane's Aeroplane</i> <i>Planting Seeds</i> <i>The Secret Sky Garden</i> <i>The Extraordinary Gardener</i> <i>Bloom</i> <i>The Enormous Turnip</i>	Recounts, poetry and retells <i>Somebody Swallowed Stanley</i> <i>Amelia Earhart</i> <i>School Trip</i> <i>The Lighthouse Keeper's Lunch</i> <i>Beach trip</i>
Maths	Place Value (within 20) Addition and Subtraction	Place Value (within 100) Shape	Addition and Subtraction (within 100) Multiplication and division	Length and Height Statistics	Money Fractions	Time Mass, Capacity and temperature Position and direction
Science	Sensitive bodies	Forces, Earth and space Seasonal Changes	Habitats	Life cycles and health	Introduction to plants	Ocean Protectors
History	How am I making history?		How have toys changed?		How did we learn to fly?	
Geography	What is it like here?		What is the weather like in the UK?		What can you see at the coast?	
Art	Spirals		Simple print-making OR exploring watercolour OR Inspired by Flora and Fauna		Making birds	
Design and Technology		Structures Constructing a Windmill		Textiles: Puppets		Cooking and nutrition: Smoothies
Computing	Technology around us	Digital painting	Moving a robot	Grouping data	Digital writing	Programming animations
Music	My Musical Heartbeat	Dance, Sing and Play	Exploring Sounds	Learning to Listen	Having Fun with Improvisation	Let's Perform Together
PE	Fundamentals Ball Skills Team Building	Athletics Sending and Receiving Yoga Swimming	Gymnastics Target Games Fitness	Gymnastics Invasion Games Fitness	Dance Striking and Fielding	Dance Net and Wall Games
PSHE	Being Me in My World: Who am I and how do I fit?	Celebrating Difference: Respect for similarity and difference. Anti-bullying and being unique.	Dreams and Goals: Aspirations, how to achieve goals and understanding the emotions that go with this.	Healthy Me: Being and keeping safe and healthy	Relationships: Building positive, healthy relationships	Changing Me: Coping positively with change
RE	1.10: What does it mean to belong to a faith community?	1.1. What do Christians believe God is like?	1.7: Who is Jewish and how do they live?		1.2. Who do Christians say made the world?	1.9: How should we care for the word and for others, and why does it matter?

Clifton-upon-Teme Primary School Curriculum

Year 1/2 Cycle B

Cycle B	Autumn Term		Spring Term		Summer Term	
	1	2	1	2	1	2
Writing	This will be written across the academic year 2025-26, ready for September 2026					
Reading and Phonics (Little Wande)	Y1: Phase 3/4 review + Phase 5 GPCs Y2: Phase 5 review and consolidate	Y1: Phase 5 graphemes Y2: Bridge to Spelling and Fluency Programme	Y1: Phase 5 graphemes Y2: Spelling and Fluency Programme	Y1: Phase 5 Graphemes Y2: Spelling and Fluency Programme	Y1: Phase 5 review Y2: Spelling and Fluency Programme	Y1: Phase 5 graphemes Y2: Spelling and Fluency Programme
Maths	Place Value (within 20) Addition and Subtraction	Place Value (within 100) Shape	Addition and Subtraction (within 100) Multiplication and division	Length and Height Statistics	Money Factions	Time Mass, Capacity and temperature Position and Direction
Science	Plant growth	Everyday materials	Comparing materials	Uses of everyday materials	Microhabitats	Fairy-tale Science
History	What is history?		How was school different in the past?		What is a monarch?	
Geography	Where am I?		Would you prefer to live in a hot or cold place?		What is it like to live in Shanghai?	
Art	Explore and Draw		Exploring the World Through Monoprint OR Expressive Painting		Be an Architect OR Stick Transformation Project OR Music & Art	
Design and Technology		Structures: Baby Bear's Chair		Mechanisms: Fairground Wheel		Mechanisms: Making a moving monster
Computing	Information technology around us	Digital photography	Robot algorithms	Pictograms	Digital Music	Programming Quizzes
Music	Pulse, Rhythm and Pitch	Playing in an Orchestra	Inventing a Musical Story	Recognising Different Sounds	Exploring Improvisation	Our Big Concert
PE	Fundamentals Ball Skills Team Building	Athletics Sending and Receiving Swimming	Gymnastics Target Games Yoga	Gymnastics Invasion Games	Dance Striking and Fielding	Dance Net and Wall Games
PSHE	Being Me in My World: Who am I and how do I fit?	Celebrating Difference: Respect for similarity and difference. Anti-bullying and being unique.	Dreams and Goals: Aspirations, how to achieve goals and understanding the emotions that go with this.	Healthy Me: Being and keeping safe and healthy	Relationships: Building positive, healthy relationships	Changing Me: Coping positively with change
RE	1.6 Who is Muslim and how do they live? Part 1	1.3: Why does Christmas matter to Christians?	1.6: Who is a Muslim and how to they live? Part 2	1.4: What is the 'good news' Christians believe Jesus brings?	1.5: Why does Easter matter to Christians?	1.8: What makes some places sacred to believers?

Clifton-upon-Teme Primary School Curriculum

Year 3/4 Cycle A

Cycle A	Autumn Term		Spring Term		Summer Term	
	1	2	1	2	1	2
Writing	Retells, character descriptions, settings, diary entries <i>The Lion and the Mouse</i> <i>The Hare and the Tortoise</i> <i>Room on the Broom</i> <i>George's Marvellous Medicine</i> <i>When the Giant Stirred</i> <i>Escape from Pompeii</i>	Retell, instructions, non-chronological reports <i>The Egyptian Cinderella</i> <i>Mummification</i> <i>Ancient Egypt</i> <i>Mog's Christmas Calamity</i>	Retell, Setting descriptions, diary entries <i>The Bear and the Piano</i> <i>The Great Kapok Tree</i> <i>Matilda</i> <i>The Rain Player</i>	Retell, explanation, informal letters, non-chronological reports <i>The Disgusting Sandwich</i> <i>The Digestive System</i> <i>Along the Tapajos</i> <i>Greta and the Giants</i> <i>There's a Rang-Tan in my Bedroom</i> <i>Layers of the Rainforest</i>	Retells, diary entries, postcards, persuasive letters <i>Jack and the Beanstalk</i> <i>The Café at the Edge of the Woods</i> <i>Farm Trip</i> <i>The Forgotten Forest</i>	Retell, biographies, character descriptions, non-chronological reports, instructions, poetry <i>Pig & Egg</i> <i>Famous Scientists</i> <i>Henry VII</i> <i>Get Up, Elizabeth!</i>
Reading	Roman Britain – summarising The time travelling cat and the Roman eagle – retrieval Volcanoes in action – retrieval Tsunamis on the move – word meaning Russian Doll – word meaning	The Little Daughter of the Snow – inference The History behind Christmas Traditions – retrieval A Christmas tree - mixed skills The Moomins and the Great flood – relationship For Forest - inference	The Borrowers – retrieval Max and the Millions – prediction My Secret War Diary – inference The Amazing Story of Adolphus Tips – inference The Secret World of Polly Flint - inference	Heatwave Raises Atlantis Village from its Watery Grave – mixed skills Threats to African Elephants – retrieval The Great Elephant Chase – inference Black Beauty – retrieval	Charlotte's Web – word meaning A Series of Unfortunate Events: The Bad Beginning – word choice Little Women – word meaning Everything Castles – Comparison Sir Gawain and the Green Knight – mixed skills	Full book study – to be decided
Maths	Place Value Addition and Subtraction	Multiplication and Division Area	Multiplication and Division Length and Perimeter Fractions	Mass and Capacity Fractions	Time Decimals Money	Shape Position and Direction Statistics
Science	Forces and Magnets	Animals including humans (nutrition and diet, skeletons, muscles)	Sound	Animals including humans (teeth and digestion)	Plants	Significant Scientists
History	What was important to the Ancient Egyptians?		How did the achievements of the Ancient Maya impact their society and beyond?		Monarchy – what was the significance and impact of Henry VIII and Elizabeth I?	
Geography	Why do people live near volcanoes?		Why are rainforests important to us?		Where does our food come from?	
Art	Gestural Drawing with Charcoal		Working with Shape and Colour OR Cloth, Thread, Paint		Telling Stories Through Making OR Making Animated Drawings	
Design and Technology		Digital world: Wearable technology		Cooking and nutrition: Eating Seasonally		Structures: Constructing a Castle
Computing	Connecting computers	Stop-frame animation	Sequencing sounds	Branching databases	Desktop publishing	Events and actions in programs
Music	Writing Down Music	Playing in a Band	Composing Using Your Imagination	More Musical Styles	Enjoying Improvisation	Opening Night
PE	Fundamentals Dance Yoga	Ball Skills Gymnastics Swimming	Football Dance	Basketball Gymnastics	Cricket OAA Golf	Tennis Athletics Parkour
PSHE	Being Me in My World: Who am I and how do I fit?	Celebrating Difference: Respect for similarity and difference. Anti-bullying and being unique	Dreams and Goals – Aspirations, how to achieve goals and understanding the emotions that go with this	Healthy Me: Being and keeping safe and healthy	Relationships: Building positive, healthy relationships	Changing Me: Coping positively with change
RE	L2.1: What do Christians learn from the Creation story?	L2.10: How do festivals and family life show what matters to Jewish people?	L2.2: What is it like for someone to follow God?	L2.9: How do festivals and worship show what matters to a Muslim?	L2.4: What kind of world did Jesus want?	L2.12: How and why do people try to make the world a better place?
MFL	French greetings with puppets	French adjectives of colour, size and shape	Playground games – numbers and age	In a French classroom	Bon appetit!	Shopping for French food

Clifton-upon-Teme Primary School Curriculum

Year 3/4 Cycle B						
Cycle B	Autumn Term		Spring Term		Summer Term	
	1	2	1	2	1	2
Writing	This will be written across the academic year 2025-26, ready for September 2026					
Reading						
Maths	Place Value Addition and Subtraction	Multiplication and Division Area	Multiplication and Division Length and Perimeter Fractions	Mass and Capacity Fractions	Time Decimals Money	Shape Position and Direction Statistics
Science	Rocks and Soils	Electricity	States of Matter		Light	Classification
History	Would you prefer to live in the Stone Age, Bronze Age or Iron Age?		What did the Romans ever do for us?		How hard was it for the Anglo-Saxons and Scots to invade Britain?	
Geography	Who lives in Antarctica?		Are all settlements the same? (Local Area study)		What are rivers and how are they used? Why do they flood? (Bewdley River Trip)	
Art	Storytelling Through Drawing		Exploring Pattern OR Exploring Still Life		The Art of Display OR Sculpture, Structure, Inventiveness & Determination OR Festival Feasts	
Design and Technology		Structure: Pavilions		Mechanical Systems: Mechanical cars OR Making a slingshot car		Electrical Systems: Torches
Computing	The internet	Audio production	Repetition in shapes	Data logging	Photo editing	Repetition in games
Music	Musical Structures	Exploring Feelings When You Play	Compose with Your Friends	Feelings Through Music	Expression and Improvisation	The Show Must Go On!
PE	Fundamentals Gymnastics Fitness	Ball Skills Dance Yoga	Handball Gymnastics Swimming	Hockey Dance	Rounders Dodgeball	Tennis Athletics
PSHE	Being Me in My World: Who am I and how do I fit?	Celebrating Difference: Respect for similarity and difference. Anti-bullying and being unique	Dreams and Goals: Aspirations, how to achieve goals and understanding the emotions that go with this	Healthy Me: Being and keeping safe and healthy	Relationships: Building positive, healthy relationships	Changing Me: Coping positively with change
RE	L2.7: What do Hindus believe God is like?	L2.3: What is the 'Trinity' and why is it important for Christians?	L2.8 What does it mean to be Hindu in Britain today?	L2.5: Why do Christians call the day Jesus died 'Good Friday?'	L2.13: How do people from religious and non-religious communities celebrate key festivals?	L2.11: How and why do people mark the significant events of life?
MFL	This is me	School days	Birthday celebrations	Colourful creatures – animals, colour and size	Fabulous French Food	Gourmet tour of France

Clifton-upon-Teme Primary School Curriculum

Year 5/6 Cycle A						
Cycle A	Autumn Term		Spring Term		Summer Term	
	1	2	1	2	1	2
Writing	Retells, character descriptions, setting descriptions, diary entry <i>The Wishgranter animation</i> <i>Norse Myths</i> <i>The Last Viking</i> <i>Egg Drop</i>	Retell, persuasive tourism guide, informal letter <i>Field Trip to the Moon</i> <i>The Way Back Home</i> <i>The Alps</i> <i>The Man on the Moon</i>	Retell, setting description, diary entry, Trip Advisor review, instructions <i>Catch It! Animation</i> <i>Holes</i>	Retell, non-chronological report, biography <i>Firebird</i> <i>Holes</i> <i>Great Adventurers</i>	Retell, formal letter, informal letter <i>The Lion, the Witch and the Wardrobe</i> <i>Letters from the Lighthouse</i>	Retell, free verse, setting description, non-chronological reports <i>Letters from the Lighthouse</i> <i>Malvern trip</i>
Reading	Who Let the Gods Out? - Inference To Asgard! - Retrieval Hidden Figures – Summarising The British (serves 60 million) - Relationship War Horse – Inference	For the Fallen – Word meaning Sky Song – Prediction The Snow Queen – Mixed skills Tin – Inference The Wonderful Wizard of Oz – Retrieval	Welcome to Nowhere – Inference Malala Yousafzai: Nobel – Retrieval The Crooked Sixpence – Inference Cogheart – Word Meaning Alice's Adventures in Wonderland – Comparison	The Hunting of the Snark – Mixed Skills What's So Special about Shakespeare? - Summarising Macbeth – Retrieval Deforestation for Palm Oil – Word meaning The Explorer – Word choice	Pig-Heart Boy – Inference Marius the Giraffe Killed at Copenhagen Zoo – Retrieval Evolution Revolution – Word Meaning Charles Darwin – Mixed Skills	Full book study – to be decided
Maths	Place Value Addition and Subtraction Multiplication and Division	Fractions Multiplication and Division Decimals	Area, Perimeter and Volume Fractions, Decimals and Percentages Ratio	Algebra Shape Position and Direction	Statistics Converting Units	Fractions, Decimals and Percentages Shape
Science	Forces	Earth and Space	Animals including humans (circulation, diet, exercise, drugs, lifestyle, transportation of water)	Evolution and inheritance	Animal and Plant Life Cycles	Human Life Cycles and Puberty
History	Were the Vikings raiders, traders or settlers?		Why is the city of Worcester significant in British History?		What was the impact of World War 2 on children in Britain?	
Geography	What is life like in the Alps?		Would you like to live in the desert?		What is special about Malvern? Can I carry out independent fieldwork enquiry? - Malvern Visit	
Art	Typography and Maps		Making monotypes OR Mixed Media Land and Cityscapes OR Fashion Design		Set Design OR Architecture: Dream Big or Small?	
Design and Technology		Structure: Bridges		Cooking and nutrition: developing a recipe		Textiles – Stuffed Toys
Computing	Communication and Collaboration	Web page creation	Variables in Games	Spreadsheets	3D modelling	Sensing movement
Music	Melody and Harmony in Music	Sing and Play in Different Styles	Composing and Chords	Enjoying Musical Styles	Freedom to Improvise	Battle of the Bands
PE	Fitness Dance Yoga	Hockey Gymnastics	Basketball Dance	Rugby Gymnastics	Volleyball Athletics	Cricket OAA
PSHE	Being Me in My World – <i>Who am I and how do I fit?</i>	Celebrating Difference – <i>Respect for similarity and difference. Anti-bullying and being unique</i>	Dreams and Goals – <i>Aspirations, how to achieve goals and understanding the emotion that go with this</i>	Healthy Me – <i>Being safe and healthy</i>	Relationships – <i>Building positive healthy relationships</i>	Changing Me – <i>Coping positively with change</i>
RE	U2.1: What does it mean if Christians believe God is holy and loving?	U2.3: Why do Christians believe Jesus was the Messiah?	U2.8: What does it mean to be a Muslim in Britain today?	U2.9: Why is the Torah so important to Jewish people?	U2.4: Christians and how to live: 'What would Jesus do?'	U2.13: What can be done to reduce racism? Can religion help?
MFL	Portraits – describing in French	Meet my French family	Clothes – getting dressed in France	French weather	Exploring the French speaking world	Planning a French holiday

Clifton-upon-Teme Primary School Curriculum

Year 5/6 Cycle B						
Cycle B	Autumn Term		Spring Term		Summer Term	
	1	2	1	2	1	2
Writing	This will be written across the academic year 2025-26, ready for September 2026					
Reading	Dragonology – Retrieval How to Train Your Dragon – Comparison Life in Tudor Britain – Summarising Love Letter from Mary Tudor – Word Meaning The House with Chicken Legs - Inference	The Wizards of Once – Prediction The Polar Bear Explorer's Club – Inference A Boy Called Christmas – Mixed skills The Wolf Wilder – Retrieval The Wolves of Willoughby Chase – Word meaning	Whale Boy – Word Choice SeaWorld Stops Killer Whale Program – Relationship Beetle Boy – Summarising The Boy at the Back of the Class – Inference	Who are Refugees and Migrants – Mixed skills The Jamie Drake Equation – Retrieval Once Upon a Star – Word Meaning Harry Houdini – Retrieval	The Nowhere Emporium – Inference Plague! - Retrieval The Island at the End of Everything – Inference The London Eye Mystery – Inference	The Last Chance Hotel – Mixed Skills Full book study – to be confirmed
Maths	Place Value Addition and Subtraction Multiplication and Division	Fractions Multiplication and Division Decimals	Area, Perimeter and Volume Fractions, Decimals and Percentages Ratio	Algebra Shape Position and Direction	Statistics Converting Units	Fractions, Decimals and Percentages Shape
Science	Light	Electricity	Properties and Changes of Materials		Classification	Human Life Cycles and Puberty
History	What is the legacy of the Ancient Greek civilisation?		Would you rather live during the Shang Dynasty or the Roman Era?		How and why did Britain change under the rule of Queen Victoria? (Industrial Revolution)	
Geography	Where does our energy come from?		Why do oceans matter?		Would you prefer to live in Clifton-upon-Teme or Birmingham? (Why does population change? Why is trade so important?) - Birmingham Visit	
Art	2D Drawing to 3D making		Activism OR Exploring Identity		Brave Colour OR Take a Seat or Shadow Puppets	
Design and Technology		Digital World: Navigating the World		Electrical Systems - Doodlers		Structures – Playgrounds
Computing	Systems and Searching	Video production	Selection in physical computing	Fact-file database	Introduction to vector graphics	Selection in quizzes
Music	Music and Technology	Developing Ensemble Skills	Creative Composition	Musical Styles Connect Us	Improvisation with Confidence	Farewell Tour
PE	OAA Netball Fitness	Football Dance	Handball Gymnastics	Dodgeball Dance Gymnastics	Rounders Athletics	Tennis Yoga Parkour
PSHE	Being Me – Who am I and how do I fit?	Celebrating Difference – Respect for similarity and difference. Anti-bullying and being unique	Dreams and Goals – Aspirations, how to achieve goals and understanding the emotions that go with this	Healthy Me – Being and keeping safe and healthy	Relationships – Building positive, healthy relationships	Changing Me – Copying positively with change
RE	U2.2: Creation and science: conflicting or complementary?	U2.7: Why do Hindus want to be good?	U2.10: What matters most to Humanists and Christians?	U2.11: What does it mean to be a Humanist in Britain today?	U2.6: For Christians, what kind of king is Jesus?	U2.14: What do religious and non-religious worldviews teach about caring for the Earth
MFL	French Transport	In my French house	French music celebrations	French verbs in a week	Visiting a town in France	French sport and the Olympics