



Modern Foreign Languages Long Term Plan- small steps progression

Cycle A

Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3/4	Y3/4 (A): Unit 1: French greetings with puppets	Y3/4 (A): Unit 2: French adjectives of colour, size and shape	Y3/4 (A): Unit 3: Playground games – numbers and age	Y3/4 (A): Unit 4: In a French classroom	Y3/4 (A): Unit 5: Bon appétit	Y3/4 (A): Unit 6: Shopping for French food
Year 5/6	Y5/6 (A): Unit 1: Portraits – describing in French	Y5/6 (A): Unit 2: Meet my French family	Y5/6 (A): Unit 3: Clothes – getting dressed in France	Y5/6 (A): Unit 4: French weather	Y5/6 (A): Unit 5: Exploring the French-speaking world	Y5/6 (A): Unit 6: Planning a French holiday

Cycle B

Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3/4	Y3/4 (B): Unit 1: This is me	Y3/4 (B): Unit 2: School days	Y3/4 (B): Unit 3: Birthday celebrations	Y3/4 (B): Unit 4: Colourful creatures	Y3/4 (B): Unit 5: Fabulous French food	Y3/4 (B): Unit 6: Gourmet tour of France
Year 5/6	Y5/6 (B): Unit 1: French transport	Y5/6 (B): Unit 2: In my French house	Y5/6 (B): Unit 3: French music celebrations	Y5/6 (B): Unit 4: Verbs in a French week	Y5/6 (B): Unit 5: Visiting a town in France	Y5/6 (B): Unit 6: French sport and the Olympics

Clifton-upon-Teme Primary School
Modern Foreign Languages (French) Skills
Progression

Skill Area	Year 3/4	Year 5/6
Speaking and Listening	• Listen attentively and respond to simple spoken French. • Join in with songs, rhymes, stories and games. • Repeat words and short phrases with improving pronunciation. • Answer simple questions using single words and short phrases. • Use greetings, introductions and familiar classroom language confidently. • Begin to engage in simple conversations with support. • Use memorised language to describe people, objects and places.	• Understand longer spoken passages containing familiar language. • Participate confidently in short conversations and role-play activities. • Ask and answer a wider range of questions. • Express opinions and justify answers using simple connectives. • Adapt and manipulate language to create original spoken sentences. • Improve pronunciation, fluency and intonation when speaking. • Present information orally using sentences and familiar structures.
Phonics and Pronunciation	• Recognise and reproduce key French sounds and phonemes. • Identify common sound patterns and letter strings. • Understand that some letters are pronounced differently from English. • Begin to link sounds to spellings. • Read familiar words aloud accurately.	• Apply knowledge of French phonics to decode unfamiliar vocabulary. • Recognise and apply sounds created by accents and letter combinations. • Read longer texts aloud with increasing accuracy and confidence. • Use phonics knowledge to support both speaking and spelling. • Develop accurate pronunciation and intonation.

Reading	• Read and understand familiar words and simple phrases. • Match written words to pictures and meanings. • Use context clues to understand new vocabulary. • Identify key vocabulary in short texts, stories and songs. • Use a bilingual dictionary with support.	• Read and understand longer sentences and short paragraphs. • Use context and prior knowledge to determine meaning. • Read authentic or adapted texts and identify key information. • Use bilingual dictionaries independently. • Recognise familiar grammatical structures within texts.
Writing	Copy and write familiar words and short phrases accurately. • Write simple sentences using models and scaffolds. • Label pictures and create captions. • Use simple connectives such as 'and'. • Spell familiar vocabulary with increasing accuracy.	• Write sentences and short paragraphs from memory. • Adapt modelled language to create original written work. • Use dictionaries and reference materials to extend writing. • Write for different purposes, including descriptions and personal information. • Edit and improve written work with support.
Grammar	• Understand that nouns have a gender. • Use definite and indefinite articles correctly in simple contexts. • Recognise singular and plural nouns. • Use simple adjectives and understand they may follow nouns. • Use high-frequency verbs in simple sentence structures. • Build simple sentences using a noun, verb and adjective.	• Apply noun and adjective agreement accurately. • Use a wider range of verbs in the present tense. • Understand and use negatives. • Use conjunctions to extend sentences. • Identify and use first, second and third person pronouns. • Create longer and more complex sentences independently
Intercultural Understanding	• Explore aspects of life in French-speaking countries. • Compare schools, traditions and celebrations with those in the UK. • Develop curiosity and	• Understand similarities and differences between French-speaking cultures and their own experiences. • Discuss traditions, festivals and daily life in

	respect for other cultures.	French-speaking communities. • Appreciate the value of language learning in a global society.
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End of KS2 Expectations (National Curriculum)

By the end of Key Stage 2, pupils will:

Listen attentively to spoken language and show understanding by joining in and responding.

Explore the patterns and sounds of language through songs and rhymes and link spelling, sound and meaning.

Engage in conversations; ask and answer questions; express opinions and respond to those of others.

Speak in sentences using familiar vocabulary, phrases and basic language structures.

Develop accurate pronunciation and intonation so that others understand when they are speaking and reading aloud.

Present ideas and information orally to a range of audiences.

Read carefully and show understanding of words, phrases and simple writing.

Appreciate stories, songs, poems and rhymes in French.

Broaden vocabulary and use dictionaries appropriately.

Write phrases and sentences from memory and adapt these to express their own ideas.

Understand basic grammar appropriate to French, including gender, articles, adjective agreement and common verb forms.