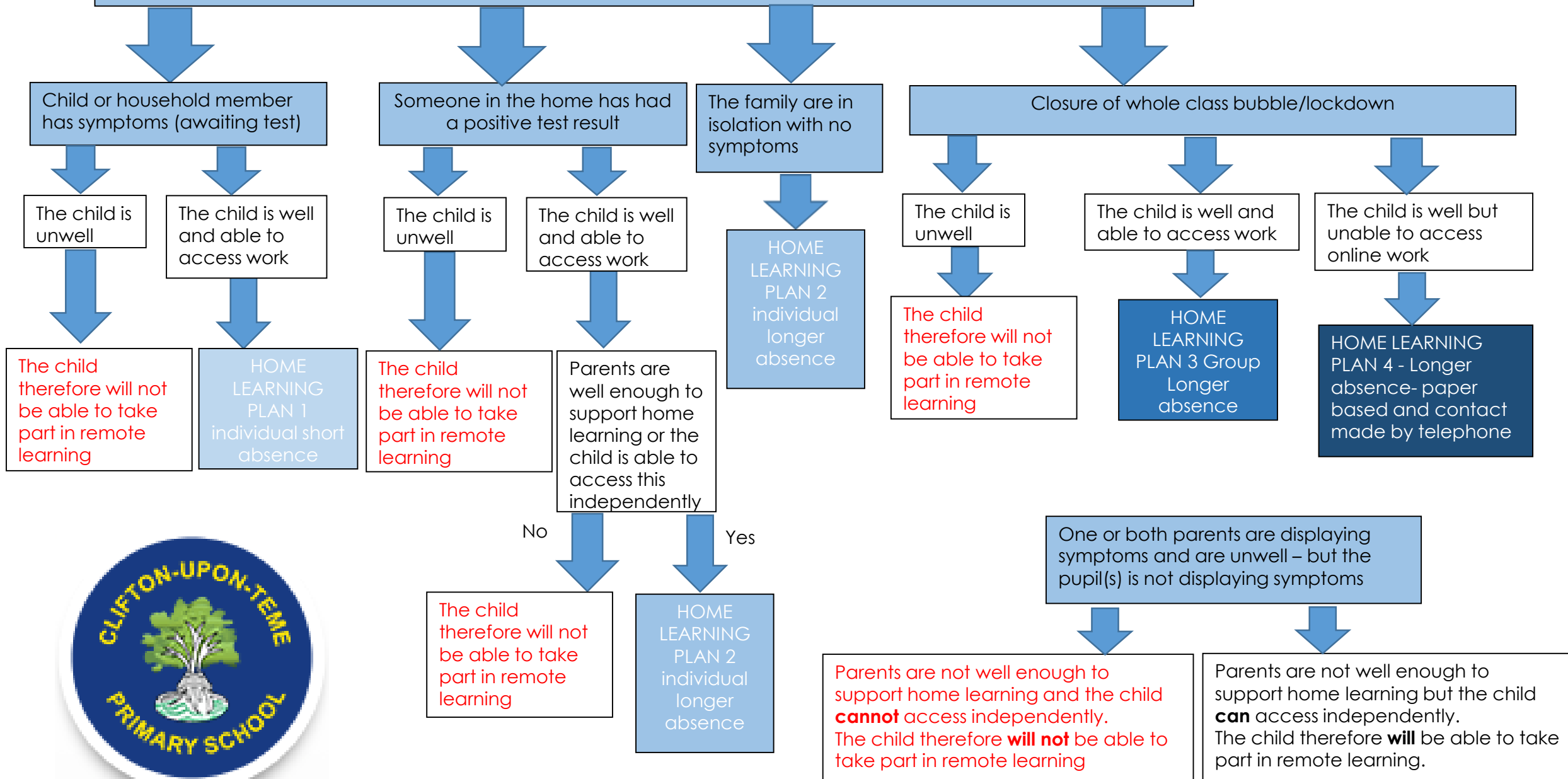




Remote Learning Contingency Plan

REMOTE LEARNING PLANS



Home Learning Plan	Circumstances	School Based Contingency
Plan 1 Individual Short Absence	Household member or child with symptoms and awaiting test results.	Email communication with the parent will be the main form of communication. Individual conversations with parents will establish whether they require paper based copies of work and school will ensure these are delivered. Children will be able to submit work via Seesaw. English and Maths: English and Maths tasks that link to current learning will be emailed to the parent. Links to closely matching Oak materials/White Rose materials will be shared as appropriate. Spelling and Times tables (KS2) Link to TT Rockstars to also be provided. Spelling focus and tasks will be shared. Phonics/SPAG (EYFS & KS1) Education City / Phonics Play games that link to the relevant sound will be emailed to the parent. Other subjects An additional task, or link to Oak Academy materials, will be emailed to the parent. Teacher to make contact at least once during the week to give feedback and support via email or Seesaw.
Plan 2 Individual Longer Absence	Child isolating for 14 days due to positive case within the household or contacted by track and trace and told to isolate.	Email communication with the parent will be the initial form of communication. Individual conversations with parents will establish whether they require paper based copies of work and school will ensure these are delivered. Children will be able to submit work via Seesaw. English and Maths: English and Maths tasks that link to current learning will be emailed to the parent. Links to closely matching Oak materials/White Rose materials will be shared as appropriate. Spelling and Times tables (KS2) Link to TT Rockstars to also be provided. Spelling focus and tasks will be shared. Phonics/SPAG (EYFS & KS1) Education City / Phonics Play games that link to the relevant sound will be emailed to the parent. Other subjects (to include at least three of the following subjects per week: Science, Art, DT, Music, Geography, History, Computing) A range of tasks, or links to Oak Academy materials, will be emailed to the parent to ensure the child is receiving a broad and balanced curriculum. Teacher to make contact at least once during the week to give feedback and support via Seesaw.

Plan 3 Group Longer Absence	Bubble closure or lockdown.	Children to be sent home with all relevant passwords. Staff on rota system to supervise key worker and vulnerable children (these children will follow online curriculum alongside home based peers). Headteacher in school consistently. Children to receive a range of lessons throughout the week. These will not be 'live lessons'; instead, the children can choose when to complete the tasks to help support with the demands on parents at home. Children will have a range of tasks to ensure they are still receiving a broad and balanced curriculum. This curriculum will include: English (KS2), Phonics/SPAG (KS1), Maths Input available on class pages of website / via Seesaw. This video input may be utilising the materials on Oak Academy / White Rose or may be created by school staff. Children required to submit their work via Seesaw for feedback. Guided Reading Where appropriate, video input will be provided. Children required to submit their work via Seesaw for feedback. Science, History, Geography, RE, Music, PSHE, MfL, Art, DT, Forest School: A range of these subjects, to match curriculum coverage the children would have received in school, will be posted on the class pages. Over the course of a week, children will be given the opportunity to take part in tasks relating to at least three of these areas. PE: A range of physical activities will be available on the remote learning area of the website. Global Learning: A Global Learning activity will be available on the remote learning area of the website. Teacher (supported by TA) to record engagement of child in remote learning and to make contact as often as necessary to give feedback and provide support via Seesaw – adults will identify a time each day that they will be available to give feedback and this will be shared with parents. Class Assemblies: A weekly live class assembly will take place for all children to access.
Plan 4 Longer absence- paper based and contact made by telephone	Bubble closure or lockdown.	Staff on rota system to supervise key worker and vulnerable children (these children will follow online curriculum alongside home based peers). Paper based learning packs for pre-identified pupils with no online access (pupils will be identified by school, using previous lockdown information) Daily telephone call (class teacher, teaching assistant and Headteacher to share this responsibility) to these children to support and provide feedback.